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**ANNEX II**

**ACTION PLAN**

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Solution	Who is responsible?	Input Required
<p><b><u>Continuation of the campaign post-IamABLE conference:</u></b> Setting up a multi-stakeholder steering committee with persons from Government, Private sector business/employers, civil society, trade unions, youth and women.</p> <p>The steering committee is responsible for implementing strategic plan and timeline.</p> <p>Liaison person between CYC and Antigua and Barbuda for follow up.</p>	<ul style="list-style-type: none"> <li>- Existing steering group</li> <li>- Commonwealth Youth Council</li> <li>- Stakeholders &amp; Partner Committee of the Ministry of Community Development.</li> </ul>	<ul style="list-style-type: none"> <li>- The template of different activities that the I am able campaign ran globally such as poetry competition, photography competition and mixed ability sports competition that can be used locally in Antigua and Barbuda.</li> </ul>
<p><b><u>Evidence-based policies:</u></b> Recommendation for the implementation of a Household survey to know the number of people with disabilities, the disabilities that we have and our educational/employment status.</p> <p>This survey can also be an opportunity to share</p>	<ul style="list-style-type: none"> <li>- Government of Antigua &amp; Barbuda</li> <li>- Association of Persons with disabilities.</li> </ul>	<ul style="list-style-type: none"> <li>- Design of survey</li> <li>- Consultant and team to implement.</li> <li>- PWDs to advice if consultant requires information on disabilities.</li> <li>- Create information booklets to disburse.</li> </ul>

information to PWDs.		
<p><b>Post-campaign media</b> - continue to feature stories and roundtable discussions on different topics such as topics of inclusive education, carers and parents of PWDs, or focus on one area, e.g. technology.</p>	<ul style="list-style-type: none"> <li>- Ministry of Health &amp; Environment</li> <li>- Association of Persons with Disabilities</li> <li>- Janelle Charles</li> </ul>	<ul style="list-style-type: none"> <li>- Design a post-conference media plan.</li> <li>- Securing a slot on a TV channel with a slot on PWDs, ideally with a PWD as a host.</li> </ul>
<p><b>Recognise the Achievements of PWDs:</b> Disability Achievement Awards for Antigua and Barbuda</p>	<ul style="list-style-type: none"> <li>- Halo Foundation</li> <li>- Multi-stakeholder collaboration.</li> </ul>	<ul style="list-style-type: none"> <li>- Coordination of an awards ceremony</li> <li>- Prizes</li> </ul>
<b>EDUCATION</b>		
<p><b>Inclusion in schools:</b> Creation of an Antigua and Barbuda #IamABLE youth disability advocate programme with the objectives of making persons with or without disabilities effective disability advocates. This will be within the schools and community aged between 15 – 25.</p> <p>Identify teachers to become champions in each school.</p> <p>Develop and deliver a programme to upskill those who are leaders within education to support with the management leadership, curriculum, quality assurance and resource deployment.</p> <p>Develop and deliver specialist training programmes for teachers and support workers both those within special schools and a mainstream environment.</p>	<ul style="list-style-type: none"> <li>- Commonwealth Youth Council</li> <li>- High School in Antigua and Barbuda.</li> <li>- AbleChildAfrica (provide input/learnings from our inclusive education projects)</li> </ul> <p>A collaborative approach between National Star and the Ministry of Education for Antigua and Barbuda.</p>	<ul style="list-style-type: none"> <li>- Toolkit</li> <li>- Administration of skype session with existing disability advocates</li> <li>- Seed funding for a student designed campaign.</li> <li>- Mentors who are PWDs.</li> <li>- Creation of a pool of teachers in every region that can serve as disability champions, helping other teachers when need be.</li> <li>- Creation of leaders with knowledge of specialist curriculum design and implementation.</li> <li>- Creating specialist teachers and support workers who have the knowledge and confidence to effectively work with young people with a range of additional needs and challenges.</li> </ul>
<b>EMPLOYMENT</b>		
<b>Internship &amp; Mentorship</b>	<ul style="list-style-type: none"> <li>- Association of</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboration of</li> </ul>

<p><b>Scheme:</b> This is a set up for young PWDs to obtain work experience through an internship and job shadowing programme. Additionally, we can be provided with a mentor, i.e. a person in the field that we are interested in entering to obtain advice and experience. Training programme for Job Mentoring</p> <p>Additionally, the internship can be with organisations that support PWDs such as Sail-ability and Friends of the Care project. This can be open to people with or without disabilities.</p>	<p>Persons with Disabilities.</p> <ul style="list-style-type: none"> <li>- Government of Antigua and Barbuda</li> <li>- Chamber of Commerce</li> <li>- Employers/Employees of different workplaces</li> <li>- Commonwealth Youth Council</li> <li>- Sail-Ability</li> <li>- Friends of the Care Project.</li> <li>- National Star</li> </ul>	<p>stakeholders</p> <ul style="list-style-type: none"> <li>- People willing to be mentors.</li> <li>- Coordinator for an internship programme</li> <li>- Coordinator of a mentorship scheme.</li> <li>- Qualification and professional development programme for job mentoring.</li> </ul>
<p><b>HEALTH</b></p>		
<p><b><u>Mental Health Peer to Peer support in schools:</u></b> Raise awareness about mental health in schools and set up a peer-to-peer support system where youth facing mental health concerns can have someone to speak to or a referral system for assistance.</p> <p><b><u>Train the trainers initiative</u></b> on disease prevention and non-communicable disease with people with disabilities.</p>	<ul style="list-style-type: none"> <li>- Schools</li> <li>- Aut2Know</li> <li>- Government of Antigua and Barbuda.</li> <li>- Disease Prevention division in the Ministry of Health (contact point: Sonia Cochrane).</li> </ul>	<ul style="list-style-type: none"> <li>- Design train the trainer materials for training purposes on mental health.</li> <li>- Set up peer to peer support system</li> <li>- Create information sheet on referral system.</li> </ul>
<p><b>POLITICAL PARTICIPATION</b></p>		
<p><b>#IncludeMe</b> Campaign to push for the inclusion of people with disabilities in decision-making at different levels.</p> <p>Leading up to elections, organise a meeting with all political parties and electoral commission about the importance of persons with disabilities in the electoral process and start a dialogue</p>	<ul style="list-style-type: none"> <li>- Association of persons with disabilities</li> <li>- political parties</li> <li>- electoral commission</li> </ul>	<ul style="list-style-type: none"> <li>- Design and implement a campaign.</li> <li>- Volunteers to carry out visits</li> </ul>

to address our concerns.		
<b>Vote Like A Boss Campaign:</b> to encourage young people with disabilities to analyse, participate (voter education) and vote in the electoral process.	<ul style="list-style-type: none"> <li>- Commonwealth Youth Council</li> <li>- Antigua &amp; Barbuda National Youth Council</li> </ul>	<ul style="list-style-type: none"> <li>- Vote Like A Boss toolkit</li> <li>- Volunteers to run campaign</li> </ul>
<b>Maximise youth voice:</b> creation of a youth group of youth with disabilities to organise, mobilise and maximise the voice of youth with disabilities.	<ul style="list-style-type: none"> <li>- Young people</li> <li>- AbleChildAfrica</li> <li>- Commonwealth Youth Council</li> </ul>	<ul style="list-style-type: none"> <li>- Write articles of association.</li> <li>- Mobilise other young people with disability.</li> <li>- Create network with other youth with disabilities organisations</li> </ul>